Project on Improvement of Local Administration in Cambodia

- Three Steps of Training Preparation
- Step 1: Work Breakdown Structure
- Step 2: Schedule
- Step 3: Budget

Table of Contents

Three Steps of Training Preparation	4
Step 1: Work Breakdown Structure	5
Step 2: Schedule	9
Step 3: Budget	14

Glossary

Activity Activity sequencing is to identify dependencies and logical

Sequence: relationships among activities.

Budget:

The budget for something is the amount of money that a person or

organization has available to spend on it.

Budgeting: Budgeting is to aggregate the estimated costs of individual

activities to establish a cost baseline.

Cost Estimate: Cost estimating is to develop an approximation of the costs of the

resourced needed to complete activities.

Schedule: A schedule is a plan that gives a list of events or tasks and the times

at which each one schedule happen or be done.

Schedule Schedule development is to analyze activity sequences, durations,

Development: resource requirements, and schedule constraints to create the

project schedule.

Breakdown

Structure:

Work Breakdown Structure (WBS) is a tool to identify what must be

done in order to accomplish project objectives. Using WBS, project objectives can be decomposed into many smaller tasks required to

objectives can be decomposed into many smaller tasks required to

achieve the objectives.



Three Steps of Training Preparation

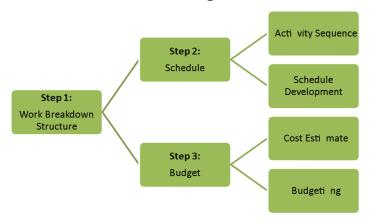
Training Preparation

Within the three steps of the training management cycle shown on the right, training preparation is part of the "Step 2: Implementation." Training preparation includes logistical arrangements necessary for conducting training courses.



Three Steps of Training Preparation

The processes of training preparation can be divided into three steps: Work Breakdown Structure, schedule, and budget.



Step 1: Work Breakdown Structure

We will first identify necessary tasks to prepare for a training course using a tool called Work Breakdown Structure (WBS).

Step 2: Schedule

Then, we will consider time and costs for those identified tasks. For time, sequence and schedule of carrying out tasks will be developed.

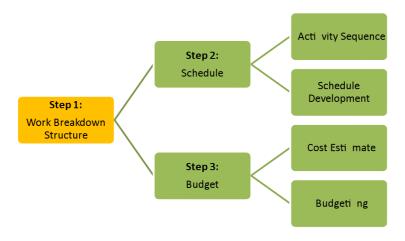
Step 3: Budget

For costs, the cost of each task will be estimated and budget will be prepared. The following sections explain how to develop a WBS, schedule and budget.

2

Step 1: Work Breakdown Structure

Work Breakdown Structure



What is the Work Breakdown Structure?

The Work Breakdown Structure (WBS) is a tool to identify what must be done in order to accomplish project objectives. Using a WBS, we can decompose the project objective into many smaller tasks required to achieve the objective. In training preparation, we can use a WBS to identify necessary preparatory tasks in order to conduct the training courses.

How is a WBS useful?

A WBS is a useful tool to plan and manage projects. The following is some of the reasons why it is useful.

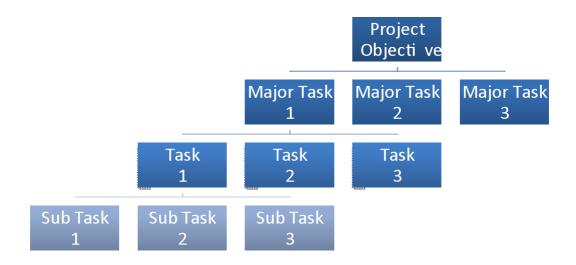
1. A WBS identifies all the tasks to be done in the project visually, so it can be reviewed by all stakeholders to understand the overview of the project tasks.



- 2. A WBS helps us ensure that no significant task has been forgotton to achieve the project objectives.
- 3. A WBS allows us to estimate necessary times to complete each task.
- 4. A WBS allows us to identify materials, equipment and other costs associated with each task.

How do you make a WBS?

We can begin by identifying major tasks necessary to achieve the project objective. The next step is deviding each major task into tasks, and each task into smaller tasks. This process will continue with all tasks until we reach a point where we think everything has been covered. A WBS typically consists of three to six levels of subdivided activities. The more complex the project, the more levels it will have.



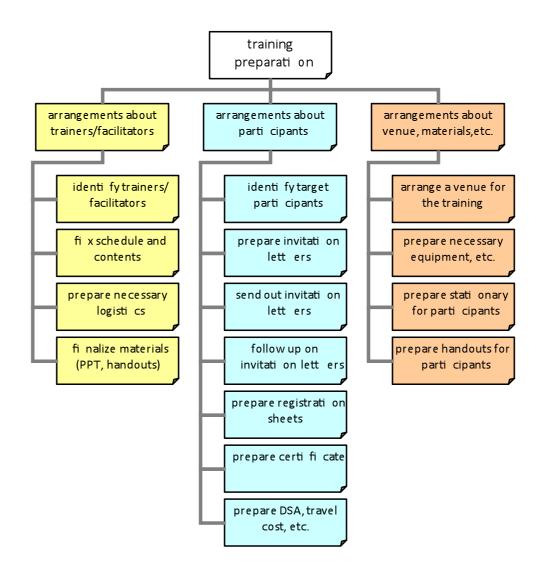
Suggestions for making WBS

Here are some suggestions for making a good WBS.

- 1. Involve the people who will implement the tasks. They know best what is involved in each task and how these tasks can be decomposed into manageable subtasks.
- PostIt[™] is useful to write tasks and put on a white board or a piece of paper to develop a WBS. Tasks writen on PostIt[™] cards can be easily moved around as we develop a WBS.
- 3. A WBS from a previous project can be used as a template for a new project, since some projects will resemble a previous project to some extent.

Sample WBS

The example below is the WBS for a top management seminar in 2007. The project "training preparation" is devided into major three tasks: "arrangements about trainers/facilitators," "arrangements about participants," and "arrangements about venue, materials, etc." For each of the major tasks, severeal sub-tasks are identified.



References

- "5 Work Breakdown" (pp. 69-79), Managing Project Large and Small.
- "Chapter 8 Implementation Planning" (pp. 224-245), Project Planning, Scheduling, and Control: A Hands-On Guide to Bringing Projects in on Time and on Budget.
- * "Chapter 5 Project Scope Management" (pp. 112-122), A Guide to the Project Management Body of Knowledge.

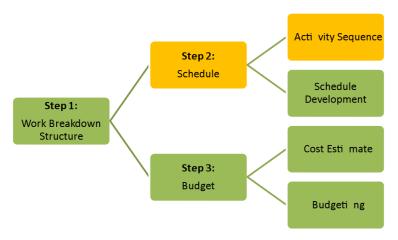


Step 2: Schedule

How much time will it take?

After developing a WBS, the next step is to think how much time it will take to carry out all the tasks identified in the WBS. The following are the major actions in developing the training preparation time schedule.

Activity Sequence



What is an activity sequence?

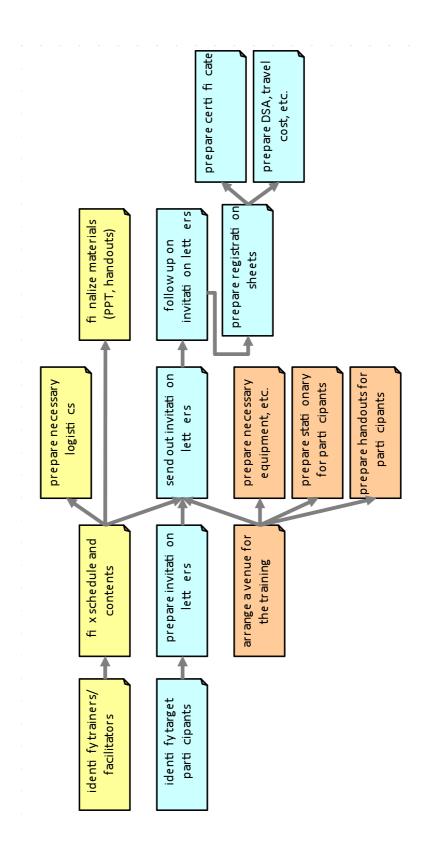
An activity sequence involves identifying dependence and logical relationships among tasks that have been identified in a WBS. Many tasks are related in some way, and those tasks need to be performed in a particular sequence.

How do you develop an activity sequence?

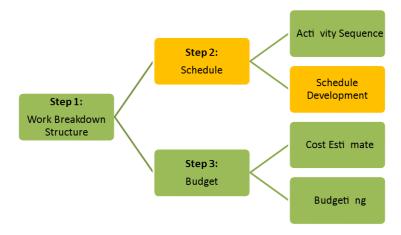
The Precedence Diagram Method (PDM) is a method of creating a project schedule network diagram using boxes to represent activities and connect them with arrows that show the processes of activities. Post-ItTM cards are useful to write tasks and put on the board to brainstorm an activity sequence.

Sample activity sequence

The chart on the next page is the activity sequence for the top management seminar in 2007.



Schedule Development



How do you develop a schedule?

A schedule includes at least a planned start date and a planned finish date for each of the tasks whose sequence has been developed. Estimates can be developed based on past experiences of similar tasks. The more familiar we are with a particular task, the more accurate our estimate will be. Padding estimate is acceptable as a way to reduce the risk of a task taking longer than the schedule allows. On the other hand, recognizing opportunities to carry out different tasks in parallel is one of the ways that can reduce overall time.

Sample schedule

Bar charts, with bars representing tasks, show task start and end dates, as well as expected durations. Bar charts are easy to read and often used to present a task schedule.

Every task should have a person responsible for it, and the name can be indicated in the bar charts so that everyone can tell who is responsible for each task. The chart on the next page is a revised bar chart of preparation tasks for the top management seminar in 2007.

	Charge Charge	1 Arrangements about Trainers/facilitators	1.1 identi fy trainers/facilitators	1.2 fi x schedule and contents	1.3 prepare necessary logisti cs (translator, fee, etc.)	1.4 fi nalize materials (PPT, handouts)	2 Arrangements about Parti cipants	2.1 identi fy target parti cipants	2.2 prepare invitati on lett ers	2.3 send out invitati on lett ers	2.4 follow up on invitati on lett ers	2.4 prepare registrati on sheets	2.6 prepare certi fi cates	2.7 prepare DSA, travel cost, accommodati on cost	3 Arrangements about Venue, Materials, etc.	3.1 arrange a venue for the training (rooms, coff ee, etc.)	3.2 prepare necessary equipment	3.3 prepare stati oneries for parti cipants	3.4 prepare handouts for parti cipants	
Completi o	Date 21 22 23 24			********								***************************************					***************************************		***************************************	
May	25 <mark>26 27</mark> 28 29 30 31		***************************************				 										***************************************		***************************************	
	1 2 3 4 5 6																			
	7 8 9 10 11 12 1																			
June	13 14 15 16 17 18 19																			
	20 21 22 23 24																			
	25 26 27 2 8 29 <mark>30</mark>																			

References

- "6 Scheduling the Work" (pp. 81-92), *Managing Project Large and Small.*
- "Chapter 8 Implementation Planning" (pp. 225-260), Project Planning, Scheduling, and Control: A Hands-On Guide to Bringing Projects in on Time and on Budget.
- "Chapter 6 Project Time Management" (pp. 123-156), A Guide to the Project Management Body of Knowledge.

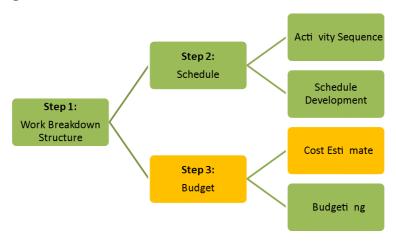


Step 3: Budget

How much will likely be the cost?

After developing a WBS, another question is how much it will cost to carry out all the tasks identified in the WBS. The following are the major actions in developing a training budget.

Cost Estimating



How do you estimate the cost?

Cost estimating involves developing an estimate of the costs of the resources needed to complete the training. These resources include, but are not limited to, the following: labor, materials, equipment, services, and facilities. We can estimate the cost of each task at the lowest level of a WBS. Cost estimate can be made based on previous actual costs or cost estimates.

Cost Budgeting



How do you develop a budget?

Cost budgeting involves aggregating the estimated costs of individual tasks to establish a total cost baseline. We may add some buffer or padding to deal with anticipated, but not certain, events. These costs are called contingencies.

The table on the next page is the expenditure summary of the top management seminar in 2007. The unit prices and quantities for items such as facilities, refreshments, lecturers, stationery and other materials will be useful records when estimating costs and developing a budget for new training courses.

lens	Umit	Qty.	Unit Pric	Amount (USD)
1.Redity				
LliMukipurpess Hall		4	440.00	1,760.00
1.25 in a li en sous Interpretetion Rec		4	55,00	220.00
1.3 Headpin on e	person	54D	1.50	810.00
1.4 Buckdrop		1	70.00	70.00
LS Table Fresh Flower	day	4	10.00	40.00
LdBkchener Program Room	dry	4	71.50	286.00
Tđe				3,386.00
2.Lunch and Coffee Breek				
5.1 Lunch	dry	4	1,200.00	4,800.00
5.2 Coffee Breek	ķ	4	600,00	2,400.00
Total				7,200.00
3. Lactura/Pacilitators' Pes				
2.1 Asia Urbs Broject	PERM	4	100.00	400.00
2.2 GDL A Task Force Manbers		25	15.00	375.00
Teta				775.00
4. Interpreter				
3.15 in a tensors interpreter		8	300.00	2.400.00
3.43 444 444 444	DESM	•	30.00	Z-1741.00
5.Documentation				
4.1 Video Recording	day	1	250.00	250.00
6.DSA, Travel Cost, Accommodation, Co.		_		20.00
6.IIDSA		617	6,00	3,702.00
6.2 Traval Cost	PERM	156	1830	2854.90
6.3 Accommodation Cost	ber any	458	1500 1500	4,870.00
	be an	438	15100	13.426.80
Total				15,430.80
7.Postam				
7.1 Postage on invitation latter	Line	1	1525	15.25
8. Bhote Copy				
8.1 Capy of training materials	pags	19580	0.05	999.00
9.Stationary for Participants				
9.1 Paper Piles	person	300	1.50	450.00
9.2 Pens	person	300	0.26	78.00
9.3 Note Pads	DETERM	300	0.35	305.00
9.4Pener for Certificate	DECEM		0.06	18.00
Ide				651 00
10. Stationery and Other Materials				
10.1 Photo Copy Reper	Bax	19	12.40	235.60
10.2 Color Paper	Pack	10	2.60	26.00
10 3 Rhyalopas	Pack	8	230	18.40
10 A Ehvalopas	Park	8	0.78	6.24
10.5 Capy Machina Tener	Set	4	50.00	200.00
10.6 Flipchart Paper	Set	1	13.00	13.00
10.7 Markers	риса	25	0.30	7.50
Total				506.74
Grand Total				204.7
				AND 127

References

- "Chapter 8 Implementation Planning" (pp. 225-260), Project Planning, Scheduling, and Control: A Hands-On Guide to Bringing Projects in on Time and on Budget.
- "Chapter 7 Project Cost Management" (pp. 157-171), A Guide to the Project Management Body of Knowledge.